



# UNLOCKING *Lifelong* POTENTIAL

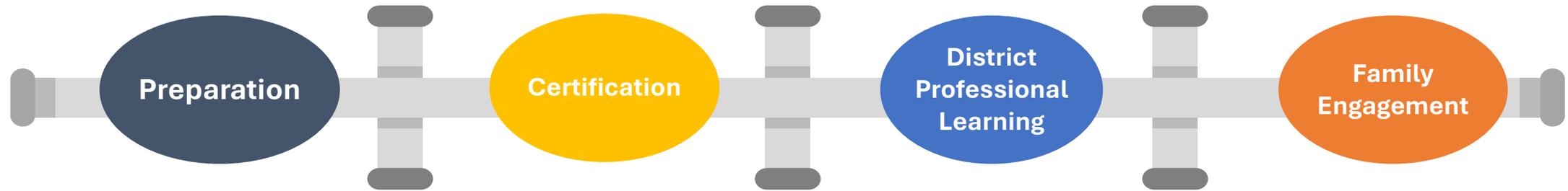


## Office of Dyslexia and Reading Disabilities



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## Who We Are: Statewide Role and Responsibilities



- Statewide office supporting structured literacy and dyslexia implementation
- Ensure educator preparation, certification, and training requirements are met for dyslexia specific legislation
- Work spans the educator pathway: preparation – certification – district professional learning – family engagement
- Collaboration with EPPs, districts, RESCs & SERC, families, Scientific Research and Practice Advisory (SRPA) and Dyslexia Awareness Collaboration (CT-DAC) to ensure statewide coherence
- Collaboration within and across departments on complimentary initiatives: Talent, Bureau of Special Education, Performance Office, the Center, and Academics to ensure alignment and coherence



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## What Has Been Accomplished (2024-2026)

SRPA Convening 2024



CT-DAC Kick Off 2025



ODRD ReWired Podcast

- Draft audit framework of Educator Preparation Programs (January 2026)
- Statewide Structured Literacy and Dyslexia Competencies adopted (May 2025)
- EPP Competencies Collaborative created to support educator preparation programs in understanding statewide literacy requirements
- Draft model in-service professional learning framework and segments with SRPA input and RESC Alliance collaboration
- Alignment Reviews: SERC Dyslexia Modules and Read Conn 2.0 modules
- Developed district-facing Voluntary Family History Questionnaire in collaboration with the Center
- *In addition to statutory expectations:* Statewide Dyslexia Awareness Events, ODRD ReWired Podcast, early integration of competencies into TEAM 2.0 redesign, and early development of new family-facing resources



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## What We're Hearing and How We're Responding

CT Family School  
Partnership  
Conference



Dr. Dyslexia Dude

CT-DAC Kick Off



Library Campaign



Voices of Dyslexia

- Families and districts request clear dyslexia-specific information and assistance
  - PA 15-97: ODRD provides direct assistance to parents/families and LEAs
- 66% of inquiries are from families, 14% from districts, 16% BSE Call Center/BSE and CPAC, 4% Other
  - CT-DAC launched to elevate community voice and offer monthly statewide events on early language and literacy, signs of risk, and identification. These themes mirror the broad domains of the competencies supporting the 2025-2026 "Know the Signs. Change the Story" theme
- New outreach tools: ODRD Newsletter, ReWired Podcast, Website Updates, Competency Webinar Series, Resource Guides in development
  - Ensuring coherence across preparation – practice – family engagement



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## Moving Forward Together: A Unified Path



- Engage with an external agency to conduct a review of the draft audit for the credibility, reliability, and transferability.
- Continue building coherence across preparation, instruction, and family engagement
- Strengthen statewide awareness and information through consistency, responsiveness, and resources
- Continue refining model professional learning framework for district use
- Support EPPs and districts with clear guidance aligned to the adopted educator competencies and dyslexia legislation
- Continue preparing compliance verification procedures while supporting EPPs in understanding statewide literacy requirements, as outlined in legislation
- Expand collaboration within and across the agency and external partners for systemwide alignment
- Maintain a focus on early identification, effective instruction, and equitable access